

North Central High School

2020-2021 Student Handbook



North Central High School

**874 Vocational Lane
Camden, SC 29020**

**(803) 432-9858
Fax # (803) 425-8992**

**School Website:
<http://nch.kcsdschools.net>**

Administration and Student Support Teams

Administration

David Branham
Tabitha Strickland
Meredith Kirkland
Tyronne Drakeford
Deputy Aaron Threatt

Principal
Assistant Principal
Assistant Principal
Student Activities Director
Student Resource Officer

Support Staff

Mary Scott
Cheryl Helms
Vicki Nelson
Darlene Ham
Wanda Fowler
Jill White

Principal's Secretary/Bookkeeper
Attendance Secretary
Guidance Secretary/Registrar
Secretary
Cafeteria Manager
Athletic Secretary

Department Chairs

Nicole Gainey
Cheyanna Elliott
Donna Morrow
Kristi McKenzie-Amundson
Valarie Johnson
George Morrow
Christy Holley
Renee Mitchell
Jeremy Cogdill

English
Mathematics
Science
Social Studies
Fine Arts
Related Arts
Physical Education
Special Education
Foreign Language

Guidance

Vincent Smith
Chet Horton
Amanda Oliver

Grades 11-12
Grades 9-10
Career Specialist

Media Specialist

Bambi Ferrer
James Huggins



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PROFILE OF THE South Carolina Graduate

WORLD-CLASS KNOWLEDGE

Rigorous standards in language arts
and math for career and college
readiness

Multiple languages, science, technology,
engineering, mathematics (STEM), arts and
social sciences



WORLD-CLASS SKILLS

Creativity and innovation

Critical thinking and
problem solving

Collaboration and teamwork

Communication, information,
media and technology

Knowing how to learn

LIFE AND CAREER CHARACTERISTICS

Integrity • Self-direction • Global perspective • Perseverance • Work ethic • Interpersonal skills

© SCASA Superintendents' Roundtable

Adopted by: SC State Board of Education, SC Department of Education, SC Education Oversight Committee, SC Arts Alliance, SC Arts in Basic Curriculum Steering Committee, SCASCD, SC Chamber of Commerce, SC Council on Competitiveness, SC School Boards Association, TransformSC Schools and Districts.

MISSION OF NORTH CENTRAL HIGH SCHOOL

Partnering with our community, we will empower students to become competent, responsible, lifelong learners who will be productive citizens in a global society

WELCOME

This handbook is published so that all students of North Central High School (NCHS) may have a ready reference to information which is necessary to the understanding of the daily operation of our school. We will provide students a supportive, caring environment that develops self-esteem, self-motivation, and a sense of responsibility. We will strive to provide every opportunity for maximum student achievement and to recognize and stimulate special talents in all of our students.

PHILOSOPHY

The goal of North Central High School is excellence, and striving to reach this goal must be a cooperative effort on the part of students, teachers, administrators, parents, and the community. When the goal is attained, we feel we have prepared students to become responsible citizens who can take their place as productive members of society.

HISTORY OF NORTH CENTRAL HIGH SCHOOL

North Central High School is the best kept secret in Kershaw County. North Central is the result of a 1979 merger of Mt. Pisgah, Baron Dekalb, and Midway High Schools. NCHS is one of the largest attendance zones (300 square miles) in the state serving the Cassatt, Mt. Pisgah, Bethune, Westville, Kershaw and Liberty Hill communities. In 1999, the school board voted to close the Bethune High School. Those students and staff were absorbed into North Central's population. Since its opening in 1979, North Central High has housed students in grades 7 through 12. In 2002 the school district opened the new North Central Middle School, which moved grades 7 and 8 from the High School and grade 6 from the four elementary feeder schools. In 2008 NCHS saw the completion of the facilities equalization plan which included the addition of a new gym, wellness center, tennis courts, track, field house, athletic training facilities, and 450-seat auditorium. The unique background of North Central High School gives it its character and strength. The blended communities allow the students it serves to grow both educationally and socially while preparing the best kids in Kershaw County for a bright future.

NORTH CENTRAL'S ALMA MATER

North Central High
Thy name we hold so dear,
Leading us onward
Guiding through the years.
Through our trials and our pleasures
Gain we strength and unity.
Proudly we stand with honor and dignity.
North Central High
We pledge our love to thee.

The Alma Mater expresses respect for all that this school has to offer to help its students grow in four areas: academics, athletics, industry, and religion. The students, themselves bring their personal beliefs with them each day and learn to respect each other's beliefs that may be different from their own. The ultimate goal of the school is to help students prepare for a career where they can work constructively with others in a harmonious way and be prepared to go to the top in their chosen life's work. North Central offers many athletic teams to help students excel in sports and learn lessons about winning and losing along the way. Of course, the academic portion of the school's philosophy is of utmost importance. Students are here to learn as much as they can and prepare themselves for college and for life. When students sing the Alma Mater and raise their right hand to salute the school, their four slightly spaced fingers stand for the four areas pictured on the school crest: **academics, athletics, religion, and industry.**



We urge you to learn your Alma Mater, understand what the words mean and take the responsibility of adding to the dignity of the school's legacy by accomplishing all that you can while here at North Central.

POSITIVE BEHAVIORAL SUPPORTS

BE RESPECTFUL AWARE VESTED EMPOWERED (BRAVE) CARDS

BRAVE cards are designed to positively reinforce wanted behaviors in students. A teacher (or staff member) will recognize a student for being respectful, aware, vested and empowered by handing the student a BRAVE card with the teachers signature on the back. The student will take the card to the front office and place it in the gold hand spinner. Each week, a card will be drawn at random and that student will receive a prize. The weekly selected cards will be entered into another drawing and at the end of the month, the student who is randomly drawn will receive a larger prize. The more a student is recognized for exhibiting BRAVE behaviors, the more likely a student's name will be drawn. *Note: The teacher who nominates the student whose card was drawn will receive a jean pass.*

TOP KNIGHT

Top Knight is a program that recognizes a student from each grade-level once every month for having excellence in academics and behavior. Students are nominated by teachers and staff. A committee will then review the grades and discipline of each nominee and then will select a winner for each grade-level. Each winning Top Knight will receive the following: 1) a visit by the administration team announcing why they were selected; 2) a displayed picture in the lobby; 3) a designated parking spot in front of the school; 4) a Top Knight certificate; and 5) a NCHS cup with a small prize.

STUDENT EXPECTATIONS & POLICIES

STUDENT DRESS, ARTICLES, & DISPLAYS

Students are expected to dress, groom, and otherwise conduct themselves in a manner, which does not distract, cause disruption, or otherwise interfere with the operation of District schools. Student attire and conduct may not be destructive to school property or be immodest or revealing and must comply with all requirements for health and safety. Clothing, articles, or displays that will cause or is likely to cause disruption of the learning process of others may not be worn or exhibited.

The administration will make final judgment as to the appropriateness of student dress, appearance, grooming,

and/or display of symbols, messages, or statements on school grounds and other District property. District and/or building administrators reserve the right to prohibit students from wearing any articles of clothing or other items or displaying any symbols, messages, or statements, which lead to or may foreseeably result in the disruption of or interference with the school environment or educational processes.

Periodically, the Board will review this policy and make changes as it deems necessary.

The dress code described below in this administrative rule applies to all middle and high school students enrolled in Kershaw County schools.

1. Clothing should not be so extreme or inappropriate to the school setting as to disrupt the educational process. Therefore, clothing deemed distracting, revealing, overly suggestive or otherwise disruptive will not be permitted.
2. Wearing accessories or clothing that could pose a safety threat to one's self or others is not allowed. This includes, but is not limited to, heavy chains not made as jewelry, fishhooks, multiple-finger rings ie., rings welded together resembling brass knuckles or rings that can be used as a weapon, studded bracelets or collars, nose/lip to ear chains, etc. Unusual body piercing that is disruptive to the order of the school or is a distraction to the learning environment will not be allowed.
3. Attire, articles, and other items must not display or evidence membership or affiliation with a "gang" in any negative sense of the term. In determining whether or not a student is in violation of the prohibition on the wearing/display of a gang-related item, the District will maintain, in all of its school offices, an example of potential gang indicators including symbols, hand signals, graffiti and clothing/ accessories (as stated in policy JICF - Secret Societies/Gang Activity). Bandannas and do rags are not allowed on campus and will be confiscated and discarded. Picks and combs are not allowed in hair. Hair items such as plastic headbands, barrettes, and ribbons are permitted. Students may not wear hats or other head gear like shower caps, curlers, hairnets (except in culinary arts classes), sweatbands, or any other unauthorized head covering in school buildings, including portable classrooms. These items may be confiscated; however, religious head gear is allowed. School administrators will not be held liable for confiscated items.
4. Clothing, articles, or other items, which display advertisements for and/or messages or pictures depicting or suggesting alcohol, tobacco, drugs, weapons, or sex are prohibited.
5. Clothing, articles, or other items which display symbols, messages, or statements that would distract others, interfere with instructional programs, or other wise cause disruption, are prohibited.
6. Attire may not be immodest, obscene, profane, lewd, vulgar, or indecent. Lower garments should be within four inches above the knee to ensure modesty when the student is seated or engaged in school activities.
7. Pants must be worn at the natural waistline, and undergarments may not be visible. If pants do not fit properly, a belt must be worn to keep them in place. Gym shorts, biker shorts, spandex shorts, and Umbro shorts are not allowed.
8. Sleeveless attire cannot reveal undergarments. Shirts may not be tight, low cut, or show cleavage. Shirts should be loose fitting and cover fully the upper body. Tank tops, halter-tops, shirts with spaghetti straps, cut or torn clothing, T-strap tops, tops that show the abdomen, midriff, or inner arm pit areas, or underwear worn as outer clothing are not allowed.

9. Clothing must cover the waist and back with no skin showing between the top and bottom garments.
10. No transparent or mesh clothing without an appropriate shirt underneath.
11. No clothing that is excessively form fitting, e.g., spandex, is permitted. Leggings, yoga pants, or bottoms which are form fitting must have a top garment of fingertip length.
12. Footies, pajamas, house shoes, or bedroom slippers are not permitted; Instead, students must wear appropriate footwear at all times. Shoes will be worn for safety and health reasons. No person should be barefoot at school, and shoes, sneakers, boots, etc. must be laced up and tied.
13. Sunglasses or goggles may not be worn inside the building or other classrooms unless medically-required and prescribed.
14. Face masks are required for all students anytime social distancing is not possible; and must be worn on school and activity busses. Exemptions will be made for persons with existing medical conditions, during strenuous activities, or while eating and drinking. For more details, see [KCSd's Face Mask Policy](#) (page 22).

Students may not continue to attend class wearing inappropriate clothing, articles, or displays of items as defined in this policy. Neither parents/legal guardians nor students will place the burden of enforcing the dress code solely on the school. Parents/Legal guardians and students are expected to comply to ensure that a comfortable, safe and non-confrontational environment is provided for all students. Administrators and faculty members are expected to strictly enforce the dress code at all times.

Violations of the dress code will result in the following:

In the event the administration determines a student's dress, articles, or display items is/are inappropriate for school in accordance with this policy, the principal, assistant principal, or District-level administrator will require the student to remove the articles or items, turn inappropriate clothing inside out, change inappropriate clothing, and/or make alternate clothing available for the student to wear.

Repeated violations will be treated as disruptive behavior in contradiction of the student code of conduct; however, violations of this policy will not carry over on the student's discipline record to subsequent years.

Code JICA-R

MUSIC DEVICES

All music device usage will be limited to the cafeteria. Examples of these devices include, but are not limited to: cell phones, MP3 players, iPod, PSP, iTouch, iPad, etc.. Except for the cafeteria, these devices and accessories (e.g., headphones) must not be visible. Violation of this policy will result in confiscation of the device and disciplinary action.

CAFETERIA

The North Central High School cafeteria has an assortment of food available for students. Breakfast and lunch are served in the cafeteria and a menu can be found on the school and district websites. Only students who plan to eat breakfast will be allowed to stay in the cafeteria before the start of school. Students are expected to leave their eating area clean. Students found leaving trash on the tables or outside are subject to disciplinary action. Students are also expected to maintain an appropriate noise level inside the cafeteria. NCHS has three lunch periods. NCHS has a closed campus; therefore, students

may not leave or be signed out to leave campus for lunch. Regular prices for breakfast are \$1.00 with reduced breakfast costing \$.30. Regular prices for lunch are \$2.25 with reduced prices costing \$.40.

BEHAVIOR OF COUPLES

Public display of affection (embracing, kissing, etc.) is improper behavior within the school environment, and will result in a consequence (e.g., discipline referral).

TOBACCO-FREE ENVIRONMENT

Use of tobacco products (including smoking, smokeless tobacco, and electronic cigarettes) by students has been banned by the Kershaw County School Board on all campuses during regular school hours and at extracurricular activities. Included in this policy is tobacco related products such as cigarette lighters and matches.

LOITERING

Students are not allowed to remain on campus after 2:50 p.m. unless participating in a school-sponsored activity and under the supervision of their teacher, coach or sponsor. Violation of this policy may result in disciplinary action. This policy is in place to ensure the safety of all students.

HALLWAY COURTESIES & HALL PASSES

To avoid accidents, students are not allowed to run or horseplay in the hallways. To ensure that hall traffic flows smoothly, students should walk to the right. A student in the halls during class time is subject to a discipline referral. Students are not permitted in the halls during class time unless they have a pass from an authorized staff member. Students should only be given permission to be in the halls in the cases of emergencies.

TEXTBOOKS & LIBRARY BOOKS

Textbooks are furnished by the state and are issued at the beginning of the semester. Students are responsible for textbooks that are issued to them and library books that they checkout of the media center. Students who lose or damage a book are expected to pay for it. Each book is scanned using a bar-code and this is recorded in a computer database. Report cards will not be issued nor transcripts forwarded for students who owe fines. Fees will be collected for lost, stolen, or damaged textbooks and library books during the school year and prior to July 1st. After June 30, students are required to pay **in full** the amount due for lost, stolen, or damaged textbooks and library books before they will be allowed to complete the registration or enrollment process for the upcoming school year.

CHANGE OF ADDRESS

It is imperative that the office be informed if you change your address or telephone number and also those of your emergency contacts. NCHS must have accurate contact information for parents and guardians. Call the office immediately if you move or change any contact information.

PERSONAL BELONGINGS

Students are responsible for keeping up with all personal belongings. Should you lose an item, check the Lost and Found area located in the cafeteria. If needed, report lost items to appropriate staff members.

SEARCH POLICY

Persons entering school premises of any school in the district, including visitors, shall be deemed to have consented to a reasonable search of their person, vehicle or personal property. Failure to comply may result in a discipline referral and/or referral to law enforcement.

BUS BEHAVIOR

Students have the privilege of riding the state's school buses. By law the administration has the authority to terminate a student's privilege to ride the bus for any length of time if he/she does not adhere to the behavior code for school bus transportation. If law enforcement removes you from a bus, bus privileges are suspended until a parent conference. A copy of the bus behavior code will be issued to each student that utilizes bus transportation, and will be signed by the parent and student. This behavior code is an extension of the school behavior code and any violation of this code will be treated accordingly. At no time should a parent, guardian, or any unauthorized person go onto the bus or tamper with bus property. Any questions regarding transportation or school buses should be directed to the bus supervisor for the North Central area by calling 803-425-8976.

STUDENT DELIVERIES

Flowers, balloons, cards, and other deliveries to students is prohibited at NCHS. Telephone messages will not be delivered to students except in the case of an emergency or administrative approval. **STUDENTS NEED TO MAKE ARRANGEMENTS TO BE CAR RIDERS OR BUS RIDERS IN ADVANCE.**

SCHOOL AMBASSADORS

While all students are expected to display appropriate behavior, this is especially true of those individuals who represent NCHS by participating in athletics, serving in student government, or who are involved in other extracurricular activities. These individuals are supposed to be role models for our entire student body, and act as representatives for the school, community, and our school district. Students who do not exemplify appropriate, positive behavior will risk suspension and possible removal from these activities.

DRIVING PRIVILEGES & MOTOR VEHICLE REGULATIONS

Driving to school is a privilege. Misuse of a vehicle on school property in any manner may result in the termination of this privilege. Students are expected to immediately leave their vehicles and parking lot immediately after arriving on campus. Students are not to sit in vehicles after they arrive at school and are not allowed to re-enter vehicles during the school day (except WTCATEC students). Vehicles are to remain locked during school hours. All students driving vehicles to school must display a current parking permit (or tag) that is issued by the office. This permit authorizes students to park their vehicle in the student's parking lot only. Vehicles parked on school property are under the jurisdiction of the school. Routine inspection and search can be made in order to maintain school security. Students violating any of the motor vehicle regulations may be denied campus-parking privileges, and their parent/guardian will be notified. Students graduating first semester are not allowed back on campus without administrative approval and are deemed to be visitors. Students may not transfer parking permits to other individuals.

All students must pay the \$60 parking fee in order to park on campus and receive a permit. Driver's License must be presented at registration or before purchasing a parking space. Parking permits are non-transferable and any change from the documented car/tag/space must be communicated to the front office upon the change. This privilege will be revoked, and/or the vehicle towed for the following reasons:

- A. Unauthorized use of a vehicle during school hours (e.g., cutting class, being in a car during unauthorized times, etc.)

- B. Unauthorized transfer of parking permit or failure to display parking tag in car
- C. Parking in unauthorized areas
- D. Reckless driving
- E. Excessive tardies to school

UNAUTHORIZED AREAS

Students who are found in the following areas will be cited for being in an unauthorized area and will be subject to a discipline referral: 1) Bus and student parking lots during school hours; 2) Gym except during scheduled classes; and 3) Sides and backs of buildings before and after school.

CLOSED CAMPUS & VISITORS

NCHS operates under a "closed campus" policy. Students must remain on school grounds from the time they arrive on campus until they are officially dismissed. A student who arrives late must sign in at the attendance office and immediately report to class. Students are not allowed in the parking lot except when arriving to or leaving from school. Under no circumstances are students allowed to leave campus without proper authorization from administrators and also parent/guardian notice. If classes are missed due to signing in late or signing out, then a parent/guardian note or doctor's excuse must be brought into the attendance office. This is necessary even if your parent/guardian signed the student in or out.

Parents/Guardians and other visitors must report immediately to the main office upon entering school grounds. Peer visitors are strictly prohibited. The administration is empowered to take appropriate action against non-students who enter the building, grounds, or other school property without permission.

TARDY POLICY

Students who are late to class will have to report to attendance

The consequences for tardiness will be as follows:

1 st tardy	Teacher Warning
2 nd tardy	Administrative warning/conference/parent contact
3 rd tardy	Lunch Detention
4 th tardy	After School Work Detail
5 th tardy	Saturday Work Detail
6 th tardy	Out-of-School Suspension/Parent Conference
7 th tardy	District Level Hearing

Tardy accumulations will be recorded for one semester. At the end of the first semester, the accumulation will begin again. Students who arrive late to school that do not ride a bus are to sign-in with the attendance office. It is the student's responsibility to make up any class work, notes, presentations, labs, quizzes, tests, etc., missed from their respective teacher. **THIS MUST BE DONE ON THE DAY THE TARDY OCCURRED.**

SIGN-IN/SIGN-OUT PROCEDURES

Upon arrival on campus, late students should sign-in with the attendance office. If leaving school early, the student should sign-out with the attendance office. If there is a change in the means of transportation to arrive at school or to leave school,

the student needs to have notification in writing from the parent/guardian, and present this to the administration or the appropriate office designee immediately upon getting to school.

SCHOOL ATTENDANCE POLICY

Students are expected to attend school regularly. In case of absence(s), students are to present a written excuse, signed by a parent/guardian, physician or other authorized person. The note should include date of absence(s), reason for the absence, and telephone number of person signing the excuse. The written excuse is due within **FIVE** days after the student returns to school. Written excuses presented after this time will be considered unexcused. Parent excused or unexcused absences can be accepted for up to a total of **FIVE** absences in a semester course. Doctors' excuses are required after the fifth absence. **Students will be denied credit if they exceed 5 unexcused absences/parent notes in a semester course or 3 unexcused in a nine weeks course.**

Unexcused absences include:

- 1) Absences without the knowledge of the parent/guardian.
- 2) Absence from school without acceptable cause with the knowledge of the parent/guardian.
- 3) Absences not within the described provisions of the attendance policy.

Excused absences include:

- 1) Students participating in or attending a school-sponsored or school-approved activity or function that has received prior approval.
- 2) Students that are absent for medical or dental appointments as documented by a physician's note.
- 3) Students who are absent for recognized holidays of their faith.
- 4) Students in whose immediate family there is a serious illness or death; prior administrative approval is needed.
- 5) Students who are ill and **their** attendance would endanger their health or others around them.

TRUANCY RISK CONTINUUM

Truancy Risk

A child becomes a truancy risk when he/she accumulates three unlawful absences. A three-day-letter is sent to the parent/guardian. Parents are notified that two additional unexcused absences will result in the development of a Truancy Intervention Plan (TIP) that will become a part of the student's permanent record and any future court documents (if necessary).

Truant

After the above step has been completed, the student accumulates two more unlawful absences for a total of 5 (or more) unlawful absences. A five-day-letter is sent to the parent/guardian with a scheduled date and time to develop a TIP AND a school official speaks with the parent/guardian to confirm initiation of the TIP process.

Truancy Intervention Plan (TIP)

A written plan is developed with a school official and parent/guardian. If the parent refuses to meet with school personnel a copy of the plan with a 'failure to comply' cover letter will be mailed to the home address. Documentation of failure to attend will be included in the truancy intervention plan

Habitual Truant

After all of the above steps have been completed, the student accumulates more unlawful absences the school will send TIP and documentation to the School District Representative who will then determine whether or not to refer the student to Family Court.

Initial Court Appearance

Judge can place student under school attendance order (SAO) or mandate them to the Department of Juvenile Justice.

Chronic Truant

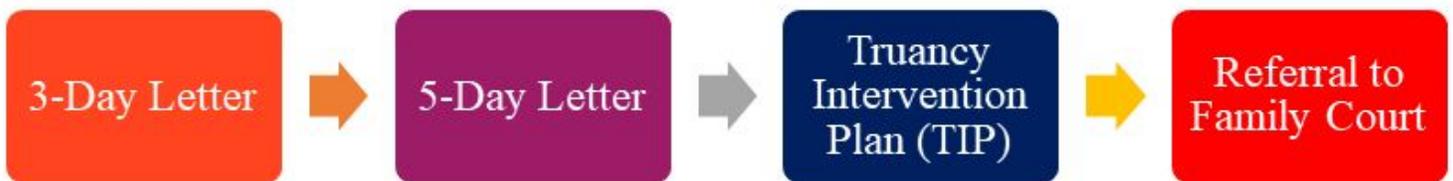
If the student fails to comply with SAO and intervention steps fail the District Attendance Supervisor will file a Contempt of Court petition with the court, if necessary.

Second Court Appearance

Student appears in court for Contempt of Court for disobeying a previous court order to attend school and not complying with the TIP. Court decisions may include the following:

- Judge sentences student to DJJ for a determinate amount of time.
- Judge places student on probation with DJJ – may include determinate sentence and probation.
- Case is dismissed or trial results in ‘not guilty’ verdict – student may continue on SAO.

TRUANCY FLOWCHART



CELL PHONE POLICY

Kershaw County School District Administrative Rule JIC-R Sec. G
S.C. CODE ANN. 59-63-280

The Board of Trustees of Kershaw County School District believes that the use of communication devices by students, during the school day, may have an adverse effect on classroom instruction. Therefore, students may not use cellular phones, electronic pagers, or any other communications devices on school grounds before the start of the school day or during school hours. This policy extends to students on school buses both to and from school. **Students are to store paging devices turned off and out of sight in pockets, bags, backpacks, purses, etc.**

Note: Per Section 59-63-280(a), a paging device is defined as “a telecommunications, to include mobile telephones, device that emits an audible signal, vibrates, displays a message, or otherwise summons or delivers a communication to the possessor.”

Students in violation of this policy are subject to having the item confiscated in accordance with S.C. Statute (Section 59-63-280) and Board policy. Students who are determined to be in use of these items will also be subject to disciplinary actions as defined by the student code of conduct.

First Offense—After a conference with the parent/legal guardian, the item will be returned to the adult. (24hrs)

Second Offense—After a conference with the parent/legal guardian, the item will be returned to the adult at the end of the semester.

Third Offense—After a conference with the parent/legal guardian, the item will be returned to the adult at the end of the school year.

School personnel and/or the District are not responsible for the loss or damage of any paging device brought onto the

District property by students. Further, the school and/or District will not be responsible for the condition of any confiscated device upon its return to the student's parent/legal guardian. Students are allowed use of their cellphones only during lunch and only in designated areas (cafeteria, courtyard, library). Students may not have cell phones out or on during any other part of the day, to include before school. Students who are in violation of the cell phone policy will be asked to turn over their phone to a school official. Those students who do not comply will be disciplined and a district level hearing after second non-compliance incident.

Note: NCHS permits students the use of cell phones during their lunch period in the cafeteria or courtyard areas.

*Smart watches are considered cell phone devices and teachers can request students put these away during school hours.

STUDENT ASSURANCES/PARENT PERMISSION FOR INTERNET RESEARCH

Parents will be asked to sign a Parent Permission form for the student to be able to access the Internet. ALL STUDENTS MUST HAVE A SIGNED PERMISSION FORM ON FILE.

Computer Device Rules (See [AUP form/Tech Agreement](#))

1. Students are not to have DVD's, Music CD's or Video games at school. If the student is caught with these items it will be confiscated.
2. Simple background/desktop-something that is not offensive to fellow classmates.
3. Do not install/download any programs or software. Only approved software may be used on the laptop. If additional software is needed to run programs or complete projects, ask your teacher or technician before downloading the software.
4. Students should not attempt to access inappropriate sites such as those that contain obscenity, pornography, and advertisements for products or services not permitted to minors by law, hate sites, or other sites on/off campus.
5. Do not engage in any activity that might be harmful to the laptop or network.
6. Keep volume muted while on campus unless permitted by teacher or other administrator/staff.
7. Carry laptop closed and in case while in halls.
8. Do not give your laptop to a fellow classmate.
9. Never leave the laptop in the hall/class/cafeteria/gym etc.
10. Chargers are not covered by the insurance fee. Do not let others borrow chargers.

SOCIAL NETWORKING & REMIND APPLICATION



It is recommended that teachers/staff are not connected with students through any social networking application other than the Remind Application. Teachers will provide students with directions on how to access the Remind application in order to

stay connected with the teacher through social networking. When on social networking applications and sites, students should refrain from making questionable comments about our school, district, students, parents, and/or teachers/staff; and should not post inappropriate comments and/or images. Remember, the Internet is an “open highway” and anything that is posted is “out there”.

RESOURCES

MEDIA CENTER

During low/no spread of Covid-19, the media center (or library) is open from 7:40 a.m. until 2:45 p.m. every school day. A student must have a pass from an authorized staff member to use the library during class. Students may visit the library during lunch without a pass, but must stay in the library until the bell rings. Students are allowed to check out three items, limiting one of the items to a magazine. The loan period for materials is three weeks for non-reference books. No late fines will be assessed for books, however any book not returned three weeks after the due date will be marked as lost and the lost book fine will be assessed to the student. If the book is then returned, the fine will be deleted. Students failing to return items, pay fines, or follow media center procedures may lose library privileges.

During moderate spread of Covid-19, the media center will not permit visitors to check-out circulation materials. Students may check-out books online and the media specialists will deliver these books to the students. For students who are participating in eCampus, the media specialists will arrange for curbside pickup at the school.

HEALTH SERVICES

NCHS has the services of a school nurse five days a week. North Central does not have a “sick room.” If a student becomes ill at school, he/she should report to the main office. The office personnel will attempt to contact parents, if necessary, after the student has reported to the office. A student may not leave the school premises without being signed out by a parent or guardian unless it is authorized by an administrator. Students who are unable to report to class and who do not report to the office will be in violation of the school discipline code. **STUDENTS WHO ARE ILL AT SCHOOL ARE NOT TO REMAIN IN BATHROOMS UNSUPERVISED.**

Should a student come to school or develop Covid-19 symptoms, the student will be escorted to the NCHS Isolation Room and will be evaluated by the school nurse. NCHS will follow the [KCS D’s Positive Diagnosis Response Protocol](#).

MEDICATION AND SPECIAL HEALTH CARE NEEDS

Because the needs of students who require medication during school hours should be met in a safe and prudent manner, the Department of Education and DHEC have established the procedure for administering medicines during school hours. These procedures are also in accordance with the Kershaw County School District’s Policy on Medications. **Important:** Per school District Policy, the school is not allowed to stock or furnish any kind of medication. It is the parent or guardian’s responsibility to send any medication to school that the child may need following the guidelines below:

- 1) Written parental or legal guardian’s permission for each medication is required and maintained with the child’s medication log. There is a medication permission form for over the counter medications as well as prescription medications. Please contact the school nurse to obtain the appropriate form.
- 2) Individual pharmacy labeled bottle must be provided by the parent or guardian for each prescription medication requested and contain the student’s name, date, medication, dosage, strength, and directions for use, which includes frequency, duration and mode of administration, prescriber name, and pharmacy name and address, along with a medication permission form signed by both the doctor and parent.
- 3) Non-prescription medication (over the counter) may be taken only with the parent or legal guardian’s written permission. The medication must be age appropriate or a written authorization from the student’s physician will be

required. Medication must be supplied by the parent in the original container along with the appropriate signed permission form.

- 4) Only authorized school personnel may dispense medication. Any medication found in a student's possession during the school day will be confiscated by school personnel and the student is subject to disciplinary action in accordance with the school board policy, unless the student has been granted special permission to carry emergency medication.
- 5) All medication must be stored in a secure, locked cabinet or cart accessible only to authorized school personnel unless the student has been granted special permission to carry emergency medications.
- 6) The school nurse will monitor all medications a minimum of three times during the school year. All out-of-date medications will be returned to the parent or destroyed.
- 7) Terminated medication, or medication remaining at the end of the school year must be taken home within ten days or it will be disposed of by the school nurse.
- 8) Aspirin or products containing aspirin are not recommended by the American Academy of Pediatrics. Please do not send these types of medicines unless prescribed by the student's physician.
- 9) Individual healthcare plans, which include the required components outlined by the State Department of Education, will be developed for students who have special health care needs. Students with special health care needs include students with chronic health conditions requiring treatments, procedures, and /or monitoring that must be performed by school personnel that are complicated and/or lengthy, require multiple contacts with the nurse or health assistant, teacher or teacher assistant during the school day, and/or are needed on an emergent basis to prevent death or disability. Individual health care plans are required for students who are granted permission for self-administering medications and/or self-monitoring.
- 10) The individual healthcare plans shall be developed by a school nurse, who is a registered nurse, with input from the student's health care practitioner, the student as appropriate, the student's parent's or legal guardian, and other school staff members as appropriate. The registered nurse shall prioritize the development of individual health care plans based on her/his clinical knowledge and evaluation of the students' health care needs.

For information related to how NCHS will respond to Covid-19 symptoms, diagnoses and quarantining, visit the [KCS D's Positive Diagnosis Response Protocol](#).

NEED HELP?

You can ask a school counselor, school nurse, administrator, or a teacher. The faculty and staff at NCHS care about you; so if you need help, just ask.

MARRIED/PREGNANT STUDENTS

1. Married students are asked to report their marriage to their school counselors so that school records can be kept up-to-date and accurate.
2. Pregnant students are asked to notify their school nurse and school counselor, advisory teacher, or administrator as soon as the pregnancy is confirmed.
3. Pregnant students are eligible for homebound services beginning two weeks before their due date and 4-6 weeks after delivery. Extended dates for homebound may be granted if medically necessary.

COMMUNICABLE/INFECTIOUS DISEASES

Code: JLCC-R – Revised 5-4-2004

HEAD LICE – when a student is identified as having head lice, a communicable condition, the parent(s) or guardian(s) will be notified. Written information regarding what to look for, appropriate treatment, information on how to manage it and school policy will be sent home with the student at the end of the day. The student may return to school the following day with proof of treatment. The student will be rechecked and may remain at school if no live lice remain.

For students who are out frequently due to lice, the principal and school nurse will work closely with the family regarding the need for appropriate treatment to eliminate head lice. Home visits will be attempted, if necessary, to further educate the family regarding environmental treatment as well as care of the student. Families will also be provided information relative to the compulsory attendance law, the district attendance policy, and possible consequences of excessive absences.

GUIDANCE

The guidance department provides educational and occupational information and assistance such as: 1) academic and personal counseling, 2) testing and test interpretation, 3) placement and curriculum selections, 4) career and scholarship information, 5) arranging conferences with teachers, 6) special service placement for individuals with disabilities and, 7) follow-up surveys and student records. The school counselor is available from 7:45 a.m. until 2:45 p.m. each school day. Parents are encouraged to contact the guidance office (803-432-9858 or 803-424-2889) to make an appointment for conferences during these hours. The request for release of records must be in writing and signed by the student's parent/guardian or the student if the student is eighteen or older. The request must specify records to be released, reasons for the release, and the person, agency, or organization to which the records are being sent. If the parents desire a copy of the records, they should indicate so in the request.

ACADEMIC PROGRAMS

NATIONAL HONOR SOCIETY

The National Honor Society promotes the ideals of character, leadership, scholarship, and service. To qualify a student must be a junior or senior, have a minimum 3.75 GPA and must have completed two honors courses. Other requirements are detailed in the Chapter Bylaws and there are associated fees. For more information, see the advisor teacher of NCHS's National Honor Society.

BETA CLUB MEMBERSHIP

According to the National Beta Club's Constitution and Bylaws, membership in the Beta Club is a privilege and not a right. The qualifications for membership on the part of the student will be:

- a. worthy, moral, and ethical character
- b. good mentality
- c. creditable achievement
- d. commendable attitude (for example, cheating, disciplinary problems, disrespect, and unwillingness to cooperate or obey faculty and administration will disqualify you from membership, regardless of academic standing or grade level).
- e. 3.300 GPA
- f. Required to attend the induction ceremony
- g. Required to participate and complete **all** service projects. (The motto of the Beta Club is "Let us lead by serving others").
- h. New members that are sophomores or juniors must pay \$22.00 for membership (\$15 national dues and \$7 local dues). Current junior members must pay \$7.00 for local dues, and current seniors or graduating juniors must pay \$27.00 (\$15 national dues, \$7.00 for local and \$5.00 for their stoles).

A student will be put on probation and subject to membership removal if:

1. They violate *any* of the above criteria a-h.
2. Their GPA drops below the requirement. (They will have one semester to bring it up.)
3. They have 3 or more unexcused absences for the mandatory meetings during a school year.
4. They are suspended or expelled for any reason or have an accumulation (2 or more) level 2 offenses.

Once a student is removed from the Beta Club, they cannot be reinstated.

Note: National Honor Society and Beta club meet regularly throughout the school year, and seniors are recognized with distinctive tassels and/or cords worn at graduation.

AWARDS AND SCHOLARSHIPS

North Central High School is committed to the success of its students and takes active steps to encourage them to apply for scholarships and awards.

The Guidance Department regularly shares information about awards, scholarships, honors, and special opportunities on our school website. Most of the programs, scholarships, and opportunities require applications available through Guidance. The school website is the communication tool for North Central High School. <http://nch.kcsdschools.com>.

INCENTIVES: South Carolina LIFE scholarship

The State of South Carolina has established the South Carolina LIFE Scholarship Program. It provides tuition scholarships of \$5,000 to eligible recent graduates attending S.C. four-year colleges or universities, and full tuition and fees to those eligible students attending S.C. technical colleges. Requirements for both 4-year and technical include S.C. residency; and no felony, drug, or alcohol convictions.

4- Year College/Universities require TWO OUT OF THREE of the following: (1) a cumulative GPA of 3.0 on state uniform grading scale at the time of high school graduation, (2) a score of 1100 on SAT or 24 on ACT and (3) rank in the top 30% of your graduating class. 2-year Institutions require at least a 3.0 cumulative GPA based on the [SC Uniform Grading Policy](#). Central Carolina requirements are different - See your guidance counselor for specifics.

1st semester graduates may not be eligible for state scholarships - see your school counselor for more details.

GRADING SYSTEM

North Central operates on a nine-week grading period. All grades are reported numerically, using the following scale:

A.....	90-100
B.....	80-89
C.....	70-79
D.....	60-69
F.....	BELOW 60

All teachers will use the semester examination as 20% of the semester grade and each nine weeks grade as 40% of the semester grade.

MAKE-UP WORK

Students who have excused or parent note will be allowed to make-up missed work. Teachers will assist students with the make-up work as needed either before school, after school, or at a mutually convenient time during the day. The process of teacher assigning the work and the student completing the work should not take more than FIVE school days.

DIPLOMA REQUIREMENTS (SBE Regulation 43-234)

English Language Arts	4 units
U.S. History and Constitution	1 unit
Economics (1/2 unit) & U.S Government (1/2 unit)	1 unit
Other Social Studies	1 unit

Mathematics	4 units
Science	3 units
Computer Science	1 unit
Physical Education or JROTC	1 unit
Foreign Language or Career and Technology Education	1.0 unit
Electives	7 units
TOTAL	24 units

PROMOTION REQUIREMENTS

A student who has not completed all requirements for the grade-level in which they are enrolled will remain in the current grade. To be promoted to grade 10 a student must have earned at least 6 units, including 1 English unit and 1 math unit. To be promoted to grade 11 a student must have earned at least 12 units, including 2 English units and 2 math units. To be promoted to grade 12 a student must have earned at least 18 units including 3 English units, 2 math units or 2 English units, 3 math units and be enrolled in the courses needed to complete the minimum requirements for graduation. A student in the certificate program will be promoted to the next grade level if he/she meets the requirements of his/her Individualized Education Program (IEP).

ACADEMIC HONORS MEDAL

The Academic Honors Medal is offered to reward students who have successfully completed all state requirements, earned a total of 28 Carnegie Units of credit, and have successfully completed at least two (2) advanced placement (AP) courses. A grade point average of 3.9 is required. Credits required are: 4 units of English; 1 unit of U. S. History, ½ unit of Economics; ½ unit of American Government; 2 units of another Social Studies; 4 units of Math to include Algebra II and Geometry; 4 units of Science to include Biology and Chemistry, 2 units of foreign language (same language); 1 unit of Computer Science; 1 unit of P. E./J.R.O.T.C. and 8 units of electives.

ACADEMIC HONOR, DISTINGUISHED ACADEMIC HONOR GRADUATE AND CLASS RANKING

An academic honor graduate is one who has earned a grade point average of 3.9 to 4.299 (no rounding); a distinguished academic honor graduate is one who has earned a grade point average of 4.3 or higher.

Once the pool of academic honor graduates has been determined by the grade point average (GPA), school staff will compute each of these students' final class ranking. In determining class rank, each grade point average will be rounded to the nearest tenth, using standard rounding rules. In cases in which rounded GPA's are identical, those students will share equal class rank. For example, if three students have the number one ranking, the next assigned rank is number two. This process is continued in descending order until each of these students is given a precise ordinal ranking. No ordinal rankings will be skipped because of ties in GPA.

The GPA will be determined on the basis of grades received for high school units. **Class rank (final GPA) will be determined at the end of second semester.** Students who graduate in December will not be included in class rank.

SEALS OF DISTINCTION AND SC HIGH SCHOOL CREDENTIAL

Beginning with the freshman class of 2018-19, students enrolled in South Carolina high schools shall have the opportunity to earn graduation Seals of Distinction within each high school diploma pathway that identifies a particular area of focus. The earning of a graduation seal(s) shall be based upon the following criteria:

- A. Students shall meet all requirements set forth in State Board Policy R43-234: State Graduation Requirements related to earning a high school diploma.

- B. Students may earn one or more Seals of Distinction including an Honors Seal, College Seal, Career Seal, Specialization Seal (with focus areas in the following: STEM, World Language, Arts, and Military).
- C. English I, II, III, IV or their course equivalents (Customized English I, II, III, IV), or higher level substitutes (AP, IB, or Dual Credit) must be taken to earn all Seals of Distinction.
- D. Students are not required to earn a Seal of Distinction in order to receive a diploma.

Beginning with the freshman class of 2018-29, applicable students with IEPs, may pursue the state’s employability credential course of study in order to earn a SC High School Credential if the IEP team determines this avenue to provide a free appropriate public education.

For more information related to the requirements for each Seal of Distinction and the SC High School Credential, make an appointment with your school counselor or see the [SC Department of Education’s Diploma Pathways presentation](#) that outlines the requirements.

COMMENCEMENT

Participation in commencement activities is a privilege which must be earned and may be denied at the discretion of the administration. To participate in commencement activities, a student must meet the requirements for a diploma, be eligible for a certificate or meet the IEP annual goals set forth by the IEP team for applicable students.

If a senior or graduating junior plans to march in the graduation ceremony, the following mandatory requirements must be made:

- 1) The students must attend the Senior Awards night practice.
- 2) The students must attend the Senior Awards day ceremony.
- 3) The students must attend practice for graduation.

The practice for Senior Awards day and the Senior Awards day ceremony serve as practices for graduation in the event of inclement weather. Students who fail to attend these functions will not be allowed to march in the graduation ceremony. NCHS will set these dates and inform the students at the beginning of school so students will have ample time to make arrangements for attendance at these functions.

OTHER RELATED POLICIES & LAWS

GRIEVANCE POLICY

Students or parents having complaints relevant to Title IX or Section 504 alleging discrimination in educational programs and activities on the basis of race, age, national origin, gender and/or disability may present that complaint in writing to the Title IX Coordinator, Kershaw County School District, 2029 Dekalb Street, Camden, S. C. 29020.

EQUAL OPPORTUNITY

“The School District of Kershaw County does not discriminate on the basis of race, gender, disability, age or national origin in its educational programs and employment practices.”

VIDEO CAMERAS

Video Cameras In Schools

Video cameras can serve a useful purpose when placed in classrooms and hallways for instructional and safety purposes. Accordingly, video cameras may be used in any of the classrooms or hallways in the district at any time. Any individual who enters a classroom or hallway may be subject to being videotaped.

Video Cameras On Buses

The Kershaw County School Board of Trustees has authorized the use of video cameras on school district buses. The district will use the video cameras to monitor student behavior in order to maintain a safe environment. Students and parents are hereby notified that the content of the videotapes is a confidential student record. The district will retain the videotapes with other student records only if necessary for use in a student disciplinary proceeding or other matter as determined by administration. Parents (or guardians) may request to view videotapes of their child if the district uses the videotapes in a disciplinary proceeding involving their child.

SOUTH CAROLINA CODE OF LAWS ACT 579 SECTION 16-3-1040 **SAFETY OF SCHOOL OFFICIALS**

It is unlawful for a person knowingly and wilfully to deliver or convey to a public official or to a teacher or to a principal of an elementary to secondary school any letter or paper, writing, print, missive, document, or electronic communication or verbal or electronic communication which contains a threat to take the life of, or inflict bodily harm upon the public official, teacher or principal, or members of his immediate family or the threat is directly related to the public official's teacher, or principal's professional responsibilities. A person who violates this code of laws will upon conviction be fined not more than \$5,000.00 or imprisoned not more than five (5) years or both. The school will recommend expulsion for students who violate this statute and may seek to press charges with law enforcement.

NOTIFICATION OF RIGHTS UNDER FERPA **FOR ELEMENTARY AND SECONDARY SCHOOLS**

The Family Educational rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("Eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the record(s) they wish to inspect. The school official will make arrangements to access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the school to amend a record that they believe is inaccurate or misleading. They should write the school principal [for appropriate official], clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school or district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill her or her professional responsibility. Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.
4. The right to file a complaint with the U. S. Department of education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the office that administers FERPA are:

Family Policy Compliance Office
U. S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

**NOTIFICATION OF RIGHT TO OBJECT TO
RELEASE OF DIRECTORY INFORMATION**

A federal law, the Family Educational Rights and Privacy Act (FERPA), allows a school district to release “directory information” about students to individuals who request it. Directory information includes the student’s name, address, telephone number, date and place of birth, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, diploma or certificate and awards received, photograph (as related to school/district-sponsored events, activities and special recognitions), grade level, and the most recent previous school attended by the student. **District regulations forbid the release of this information to anyone for commercial purposes.**

If for some reason the parent objects to the release of any or all of the above-referenced information, the parent must notify the principal in writing. If a written objection is not submitted, the parent understands that the district will be free to release or use directory information on the student as appropriate, without prior parental consent. Any questions concerning students’ directory information should be addressed to the principal.

ASBESTOS MANAGEMENT PLANS UNDER AHERA

Notice is hereby given to all parent, teacher, and employee organizations of the School District of Kershaw County that each school in the district has been inspected for the presence of asbestos containing building materials and a management plan, as required by the Asbestos Hazard Emergency Response Act (AHERA), has been developed and submitted to the Office of School Planning and building at the South Carolina Department of Education.

The plan for each school will be on file in the school on June 9, 1989, and thereafter, and also in the district office. You may inspect the plan at the school within five working days after submission of a request for inspection. The school may charge a reasonable amount to cover the cost of any needed copies.

COVID-19 POLICIES AND PROCEDURES

The KCSD Re-Opening Plan can be found at the following link:

<https://www.kcsdschools.net/responseplan>

Kershaw County Face Mask Policy:

To coincide with its reopening response plan, the Kershaw County School District is releasing face mask requirements for the 2020-21 school year. The more people a student or staff member interacts with, and the longer that interaction is, the higher the risk of COVID-19 spread. According to the Centers for Disease Control (CDC), the risk of COVID-19 spread increases in school settings when there are in-person classes that do not allow for social distancing. We can reduce the risk by keeping groups of students together with the same teacher (when possible) throughout the course of the day, stagger scheduling, and reduce class sizes. With this in mind, the following guidelines have been established for the Kershaw County School District:

- Face masks will be required any time social distancing is not possible.
- Face masks will be required for all faculty, staff, and volunteers as well as anyone in KCSD facilities.
- Face masks will be required for students in grades 3rd through 12th.
- Face masks for students in grades PK-2nd will be at the discretion of the parents.
- Face masks will be required on all KCSD school and activity buses.

- Teachers can wear face shields; the only students who can wear face shields are certain special education students for specific activities.

Exemptions will be made for persons:

- With existing medical conditions,
- During strenuous activities, or
- While eating and drinking.

The following PPE will be provided:

- KCSD will provide a cloth mask to each student and each faculty and staff member.
- KCSD will provide a face shield for every teacher.
- The SC Department of Education has provided five masks for each bus driver.
- We will keep a limited supply of disposable masks on hand.

COVID-19 is mostly spread by respiratory droplets released when people talk, cough, or sneeze. It is thought that the virus may spread to hands from a contaminated surface and then to the nose or mouth, causing infection. Therefore, personal prevention practices such as washing hands, staying home when sick, and ensuring proper environmental cleaning of physical spaces are essential.



North Central High School

Bell Schedule

2020-2021



NCHS Bell Schedule			NCHS Delayed Start Bell Schedule (Wednesday)		
First Bell: 8:05 AM	Class Begins	Class Ends	First Bell: 8:30 AM	Class Begins	Class Ends
1st Block	8:10 AM	9:30 AM	1st Block	8:35 AM	9:49 AM
2nd Block	9:35 AM	10:55 AM	2nd Block	9:54 AM	11:08 AM
LC/Advisory	11:00 AM	11:25 AM	LC/Advisory	11:13 AM	11:36 AM
3rd Block*	11:30 AM	1:15 PM	3rd Block*	11:41 AM	1:26 PM
A. Lunch	11:30 AM	11:50 AM	A. Lunch	11:41 AM	12:01 PM
A. Class	11:55 AM	1:15 PM	A. Class	12:06 PM	1:26 PM
B. Class	11:30 AM	12:10 PM	B. Class	11:41 AM	12:21 PM
B. Lunch	12:10 PM	12:30 PM	B. Lunch	12:21 PM	12:41 PM
B. Class	12:35 PM	1:15 PM	B. Class	12:46 PM	1:26 PM
C. Class	11:30 AM	12:50 PM	C. Class	11:41 AM	1:01 PM
C. Lunch	12:55 PM	1:15 PM	C. Lunch	1:06 PM	1:26 PM
4th Block	1:20 PM	2:45 PM	4th Block	1:31 PM	2:45 PM
<i>*Lunch is based off of 3rd block Afternoon WTC will eat 1st lunch</i>			<i>*Lunch is based off of 3rd block Afternoon WTC will eat 1st lunch</i>		
WTC			WTC		
8:25-11:05: Bus leaves at 8:05			9:05-11:20: Bus leaves at 8:45		
12:05-2:45: Bus leaves at 11:40			12:20-2:45: Bus leaves at 11:55		





North Central High School

KCSD eCampus

Bell Schedule

2020-2021

KCSD eCampus			KCSD eCampus Delayed Start Bell Schedule (Wednesday)		
	Class Begins	Class Ends		Class Begins	Class Ends
1st Block	8:10 AM	9:15 AM	1st Block	8:40 AM	9:40 AM
2nd Block	9:45 AM	10:45 AM	2nd Block	10:00 AM	11:00 AM
3rd Block	12:15 PM	1:15 PM	3rd Block	12:20 PM	1:20 PM
4th Block	1:45 PM	2:45 PM	4th Block	1:45 PM	2:45 PM
WTC			WTC		
8:25-11:05			9:05-11:20		
12:05-2:45			12:20-2:45		